Rubric: Creating a Board Game

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|  | 5 points | 4 points | 3 points | 2 points | 1 points |
| Design & Creativity | Everything is neatly created and directions were followed completely. | Game board is excellent but some parts are a little sloppy. | Game board is complete but 1 or 2 elements are missing and it could be neater. | Most of the directions were ignored and the board is sloppy. | There is a game board but it is not colored and no extra efforts were made at creativity. |
| Questions | There are 25 questions and answers, and they are well incorporated into the game. Minimum 10 questions per unit. | A couple of questions or answers are missing or incorrect. | Some questions are missing OR one could play the game with answering most questions. | Half of the questions are missing OR questions are hardly used in the game. | Many questions are incorrect or missing and very few are required to play the game. |
| Directions & Rules  (Typed or written) | Directions make it perfectly clear how to play the game. They are neatly typed, or written with minimal grammatical errors. | Directions are nearly typed or written but are somewhat unclear or 1 step is missing. | Directions are unclear and 2-3 steps could be added to clarify. | Errors in grammar interfere with understanding of the directions. Much revision is needed. | Complete revision needed. Many steps are missing or incomplete and it is very difficult to understand how to play the game. |
| Content & Difficulty | Questions and rules of play are of an appropriate level-- not too difficult and not too easy. | Rules of play are appropriate but some questions are too easy or too difficult. | Game is a bit too simple for the grade level and some questions are too easy. | Game is very simple and most questions are too easily answered. | Game is not appropriate for the grade level and questions are too easy or too difficult. |