Rubric: Creating a Board Game

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 points  | 4 points  | 3 points  | 2 points  | 1 points  |
| Design & Creativity  | Everything is neatly created and directions were followed completely.  | Game board is excellent but some parts are a little sloppy.  | Game board is complete but 1 or 2 elements are missing and it could be neater.  | Most of the directions were ignored and the board is sloppy.  | There is a game board but it is not colored and no extra efforts were made at creativity.  |
| Questions  | There are 25 questions and answers, and they are well incorporated into the game. Minimum 10 questions per unit.  | A couple of questions or answers are missing or incorrect.  | Some questions are missing OR one could play the game with answering most questions.  | Half of the questions are missing OR questions are hardly used in the game.  | Many questions are incorrect or missing and very few are required to play the game.  |
| Directions & Rules(Typed or written)  | Directions make it perfectly clear how to play the game. They are neatly typed, or written with minimal grammatical errors.  | Directions are nearly typed or written but are somewhat unclear or 1 step is missing.  | Directions are unclear and 2-3 steps could be added to clarify.  | Errors in grammar interfere with understanding of the directions. Much revision is needed.  | Complete revision needed. Many steps are missing or incomplete and it is very difficult to understand how to play the game.  |
| Content & Difficulty  | Questions and rules of play are of an appropriate level-- not too difficult and not too easy.  | Rules of play are appropriate but some questions are too easy or too difficult.  | Game is a bit too simple for the grade level and some questions are too easy.  | Game is very simple and most questions are too easily answered.  | Game is not appropriate for the grade level and questions are too easy or too difficult.  |